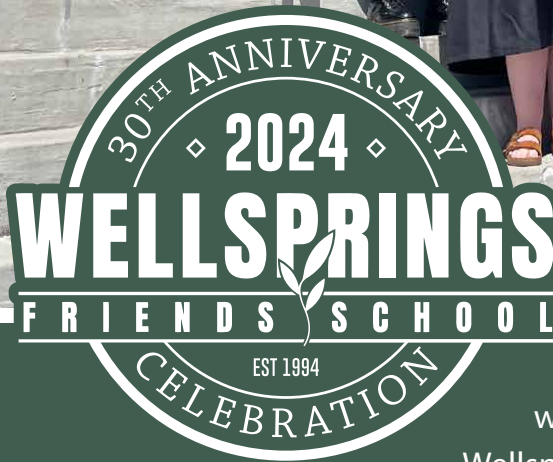


23-24 REFLECTION

30 YEARS OF
ALTERNATIVE
EDUCATION AND
INDIVIDUALIZED
TEACHING!

Celebrating 30 years of supporting our local youth! As usual, a successful school year for Wellsprings always includes adventure. We explored the far reaches of Lane County from the Leaburg Fish Hatchery and Heceta Beach, to the Salt Creek Sno Park, where many of our students went sledding for the first time! Closer to home, we experienced the cultural phenomenon of Las Cafeteras at the Hult Center, and got to witness the eclecticism of our school community with a student-run talent show, which included stand-up comedy, musicians, karaoke, poetry, art and more. We engaged with Wordcrafters to bring in two writers who led workshops on spoken word poetry and world building as a group game. Students earned volunteer hours through Burrito Missionaries, making blankets for Bags of Love, crafting cat toys for Greenhill Humane Society, and going around the neighborhood donating books to Little Free Libraries.



In addition to exploring the world right outside our door, Wellsprings created a permanent home for a new computer lab. Fully functional and complete with 8 new desktop computers, the lab was inaugurated by our 11th graders during state testing. While we are still modifying the lab to make it more comfortable and accessible for classes, we are excited to have a permanent location, and be able to increase the digital resources that students have access to. The 2024-2025 school year will start with many new faces amongst our students, though the staff faces will remain familiar. Together we are continuing to create and bolster a strong educational experience for all students. We are working to increase our student population by 9% for term 2, as well as expand the GED program. Remember to actively participate while you are part of the Wellsprings family and support us after you have moved on. Let us continue working together, changing the lives of young people and serving the community.





COMMUNITY EVENT & FUNDRAISER

Last fall, Wellsprings held its 3rd annual Trunk-or-Treat with great success. Students helped create some of the car decorations, transforming vehicles into cats, D&D lairs, and coffins. Staff transformed into tigers, vampires, and Sith lords to welcome a plethora of costumed neighbors and community members with candy, games and activities. We even boasted a classic fire truck provided by one of our students and his family! We are excited to continue the tradition this fall, so come and see what spooky transformations happen this year!

In the spring, Wellsprings hosted its 2nd annual benefit concert, complete with student performances. Headlined by The Whiteaker Hot Club and catered by Fisherman's Market, the benefit was a blast. Friends and family came to WildCraft Cider Works to dance and sing in celebration. Students in guitar class spent the months leading up to our concert practicing selected songs that they astounded the audience with. Some students even stepped on stage with members of Whiteaker Hot Club to perform in a rousing end to the evening. This type of successful celebration pays tribute to our alternative, specialized and unique learning mission!

WETLANDS

Wellsprings is home to several acres of restored wetlands. Every year students utilize the space to observe nature in real time through many classroom lessons and free time to explore. Students spend time in art classes drawing and painting flowers, plants and other organisms they've discovered. In science classes, they use the Wetlands in hands-on observation of plant growth, botany studies, ecological systems and water testing. Many students engaged in using the space to journal, clear their heads or write detailed stories inspired by the ever-changing environment.

The school continued its partnership with Long Tom Watershed and other community partners like Janelle McCoy (Badass Hooves) to maintain the space and ensure invasive species are kept at bay without the use of pesticides. This was done through renting a herd of sheep to mitigate overgrowth. The sheep also provide a community buzz as children and families come over to feed and pet the animals while they are on the property. This practice has become a much-anticipated event by the surrounding neighbors.

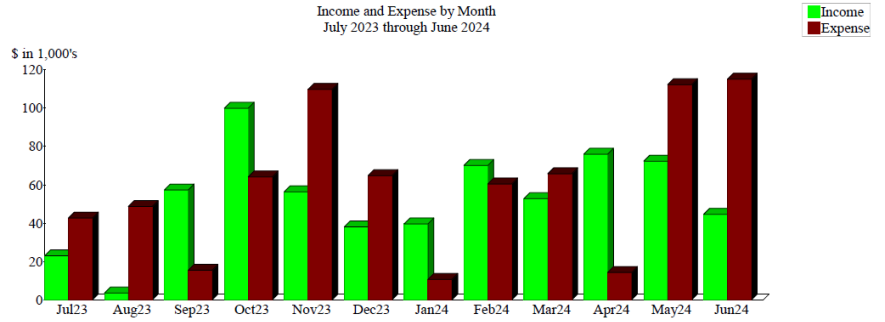
Thanks to a grant from Cow Creek Band of Umpqua Tribe of Indians, Wellsprings has completed the pad and path that will be the site for the outdoor classroom. Student's will be able to use the space to further their knowledge of nature while being immersed in it.



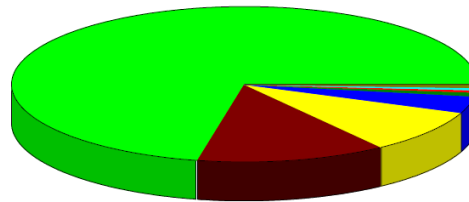
ANNUAL REPORT

Wellsprings was established in the summer of 1993 and became a Non-Profit 501(c)(3) organization in February of 1994. As a non-profit alternative school, we need the support of people like you. The majority of our income is from the school districts. We also offer a private tuition option but both of these sources still leave us short of covering the costs needed to educate and care for our students. We provide for 100% of the student's school needs but the districts only reimburse the school with 80-85% of the funds they receive from the state. This leaves the school dependent on grants, events and donations to make up the difference. This additional support not only provides the basics, it allows us to continue to offer more activities and special interest classes.

The school made it through COVID in 2020-21, took a hard hit by the COVID hangover in 2021-22, gained some ground back in 2022-23, and took another critical blow in the last two terms of 2023-24 due to the post-COVID nationwide "new normal" in education. With more students seeking a remote-style education online, fewer people being able to donate due to inflation, and an increasingly competitive grant application pool, we are facing another perfect storm. It is a storm we must weather in order to continue providing for these young people and their education. Wellsprings needs your generous patronage now more than ever! Together we can become a huge driving force in the community and in the world. The ripple effect of helping a student find their life success is immeasurable. We ask that you help us in our continued efforts to pull as many graduates as possible across the finish line.

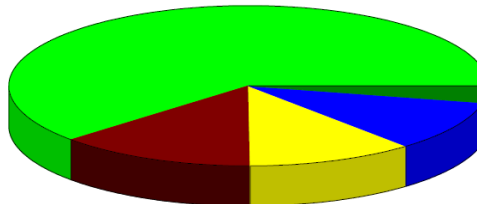


Income Summary
July 2023 through June 2024



Tuition-Referral	71.79%
Contribution	13.28
Tuition-Private	9.07
Grants	3.55
Food Reimbursements	0.83
In-Kind Donation	0.61
Rental Income	0.48
Interest & Reimbursement Income	0.38
Total	\$633,889.46

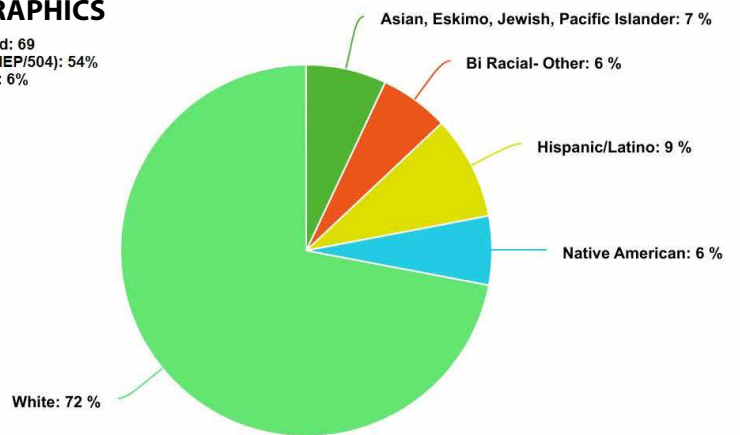
Expense Summary
July 2023 through June 2024



Wages & Contract Work	61.79%
Payroll Taxes & Fringe Benefits	13.47
Programs	11.38
Operations	10.20
Overhead Expense	3.15
Total	\$723,949.16

DEMOGRAPHICS

Students Served: 69
Special Needs (IEP/504): 54%
Gender Neutral: 6%
Graduated: 7



Thank you!

GENEROUS DONORS

SPONSORS:

Miller Foundation
Cow Creek Bank of Umpqua Indian Tribe
Coquille Indian Tribe
Chambers Family Foundation
Wildcraft Cider Works
Fisherman's Market
Sweet Life Patisserie
CD Originals
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Delta Sand & Gravel
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Bi-Mart
Whitaker Hot Club
Janelle McCoy (Badass Hooves)

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